

Prof. Maksym Tymoshenko
Rector of the Ukrainian National
Tchaikovsky Academy of Music
1-3/11, Architect Gorodetsky str.,
Kyiv, Ukraine, 01001

Riga, 22 March 2022

Letter of Support

Dear Prof. Maksym Tymoshenko,

In the name of the UNESCO Chair on Intangible Cultural Heritage Policy and Law at the Latvian Academy of Culture, I would like to express our support to your initiative to establish a UNESCO Chair on Music Creativity, Education and Science at the Ukrainian National Tchaikovsky Academy of Music in Kyiv, Ukraine. Music is a significant component of the diversity of our intangible cultural heritage, and I believe it may bring our Academies together for fruitful collaboration.

Such an initiative is a promising step towards developing international partnerships in the field of arts education and research in Europe, and also beyond, and Latvian Academy of Culture would be willing to explore the possibilities for future cooperation in the fields of musical heritage and artistic creativity. We look forward to possible cultural exchanges, which could take place in the form of mobility of education and research personnel and students, joint scholarly and creative events, common research and artistic projects, and joint publications.

Latvian Academy of Culture was established in 1990, some months after the Declaration 'On the Restoration of Independence of the Republic of Latvia' was adopted, while full reestablishment of the sovereign and independent Latvian state was still in progress. As an academic institution with such a history, we cherish the meaning of independence for educational, scientific and creative work. Under the present circumstance of an ongoing war on the land and in the airspace of Ukraine, let me express our sincere appreciation for your determination and efforts to bring forward this international cooperation initiative.

Please, accept the expression of our support and respectful regards,



Anita Vaivade

Chairholder, PhD
UNESCO Chair on Intangible
Cultural Heritage Policy and Law